The program has been approved by the Academic Council № 09-119 (03.09.2014) Resolution

Bachelor program in Georgian Philology

1. Faculty: Faculty of Humanities
2. Specialty: Philology
   Specialization: Georgian Philology
3. Stage of Higher Education: 1st stage, BA
4. Program type: Academic, Basic
5. Language: Georgian
6. Qualification: Bachelor of Humanities Degree
7. Program capacity: 240 credits
8. Program Director: **Professor Elene Khojevanishvili**
9. Application for admission:
   A student of educational program can become a person with full general education background according to scores of national exams or person who meets the Bachelor educational program of the national examinations or mobility enrollment conditions prescribed under the legislation.
10. Program Goals:
    The program aims to prepare for the Humanities Bachelor's qualification relevant competences equipped highly qualified specialist. Student with gained civic values, after graduation will be able to be prepared and skilled for successful employment or further education level. The program is focused to give the students a broad knowledge of the Georgian language in Georgian Philology, Georgian literature and linguistics major issues, theories and methods of the study and develop on the basis of the knowledge gained in practice the ability to use effectively.
11. Results:
    Educational program gives to student the ability to broad knowledge, gain skills and demonstrate it in following ways:

Sectoral and general competences
Knowledge & acknowledge

Has a philological sciences basic concepts, terminology, principles and broad knowledge of theories, which include critical understanding of theories and principles.

Know:

- Georgian language phonetics, morphology, syntax, old Georgian alphabet, lexicology, dialectology, stylistics, paleography and linguistic main issues, theories and concepts.
- Georgian and world literature main tendentious and trends in different period.
- Georgian and world literature prominent creations.
- Main concepts in Study of Literature, Georgian folk, literature history and Georgian literature critics main points.

Acknowledge:

- The essence of language and functions, language and thinking, questions on relationship between language and speaking.
- Meaning of close relationship between science of philology

Realization of Knowledge and skills:

Able:
- Concrete, specific tasks in the field of possible solutions by the relevant methods
- Research and practical projects to fulfill predetermined directions.

Conclusion Skill:

Able:
- Collecting different types of data. (ex. Phonetical, morphological, syntax or/and literature process)
- Analysis of Georgian philology, synchrony or diachronic aspect, analysis of concrete problems with support of standard or specific methods.
- Reasoned justification, with support of Georgian philological analytical methods(comparison, classification, identification and other)

Communication Skill

Able:

- Discuss questions and find solutions as to subject specialists also with non-specialists. As well as communication- verbally and non-verbally and participation into discussions.
- Use of modern information and communication technologies artificially in Georgian language and literature.
- Prepare analytical report on solutions regarding Georgian philology and topics around philology.

Learning Skills

- Educational coherent identification and comprehensive evaluation process of study
- Adaptation to renewable sphere of successful professional activities and labor market, connected with philology and related subjects. Renovation of received knowledge and skills with support of printed data as well as online sources.

- Participation in/and formation of values and strive to maintain them.
- Fulfil professional activity according to ethic, civil principles.

12. Employment and opportunities of study:

Course alumni will be able to work In different types of educational institutions, publishing houses, libraries, Journal redactions, museums and archives, as well as in national or private museums and institutions, who use philology in their business/services, work on different positions that require relevant bachelor humanities degree. Alumni is able to continue studying on master programs.

13. Teaching methods:

According to educational program, achieving goals mean student's learning activity that involves different types of activities (lectures, working groups, practical and laboratory work, independent study process and etc.). In each component, according to its specification, for best result it depends on program to vary methods learning required by the programs individually. The unity of different types of methods guarantee desirable and effective result.

Lecture Method – Represents the face of delivering information on topic involving systematical knowledge, concepts and theories delivered orally. Delivered information creates basis for student for further independent learning process.

Work in groups is actively used whenever it is needed to evaluate each topic from different perspectives, generating new ideas and approaches, also group work is used to express group work and communication skills. Group work requires following skills, like: listening, following instructions, feedback, cooperation, sharing ideas and opinions. In group work, as it consists of several members and participants it is important to set rules and norms, that will be followed by group members. The rules should be regulating cooperation, communication and equal participation of each member.

Discussion represents method of teaching, that is mostly organized by professor aiming on problem solution methods, group discussion, respecting and stating opposite opinions, mostly in verbal(non-written) way. Discussion is performed between students or between professor and students.

Demonstration Method means completing task, fulfilling procedure, according to lecturer instruction. Demonstration involves verbal/oral instruction and concrete task with support of facts about completing tasks, explaining processes and concepts. Mostly important while doing work.

Explanation method means oral expression of facts, meanings, ideas in way of monolog. It has stating behavior and is aimed to disclose separate facts, rules, subjects.

Heuristic method means students activity on the task put by lecturer/professor, that follows by students' discussions, critics, generalizations, identify reasons, difference and matching.

Working on books can be completed under monitoring of lecturer or individually.

There are several ways to work on books: **thesis, text planning, testing, quote, synopsis, reviews, news writing, drafting of formal-logical model.**

Exercise – means mental and practical multiple repeating practical process for skill development. Exercise can be verbal, written, graphical, learning.

Induction – means way of delivering information, when the main idea is striving from concrete to general.

Deduction mean way of delivering information, when the main idea is striving from general to concrete.

14. **The program of educational curriculum and syllabus for training courses (annex. 1)**
15. **The program of educational courses of study results and preconditions matrix map (annex.2)**
16. **Student's Grading System:**

Student's achievements according to the Educational program are evaluated:

1. The student is able to obtain a credit after the achievement of the results, given in the syllabus, which is expressed by one of the positive grades in the "A" subparagraph of the 7th Paragraph.

2. It's inadmissible to evaluate a student only once based on the final exam. Student's evaluation should consider midterm grades and final exam grade.

3. Maximum grade of the education course is equal to 100 points.

4. Final exam should not be more than 40 points.

5. Student has right to take a final exam after having obtained 51 points considering obtained midterm grades and maximum grade of a final exam.

6. Student having obtained one of the grades according to the scheme given in the "A" subparagraph of the 7th Paragraph by midterm grades is not obliged to take a final exam.

7. The grading system comprises: A) Five types of positive evaluation: a. a) (A) Excellent – 91% or more of maximum grade; a.

b) (B) Very good – 81-90% of maximum grade; A.

c) (C) Good – 71-80% of maximum grade; a.

d) (D) Satisfactory – 61-70% of maximum grade; a.

e) (E) Sufficient – 51-60% of maximum grade;

B) Two types of negative evaluation: B. a) (FX) Failed - 41-50 % of maximum grade means that a student needs some more work required before the credit can be awarded, and has a right to take the exam once more. B.b) (F) Failed – 40 % or less of maximum grade means that the work done by a student is not satisfactory and has to take a subject from the beginning.

8. Grades considered by the 7th Paragraph are obtained as a result of passing midterm and final exams.

9. Student has right to take an additional exam in the same term. The interval between a final and additional exam must be not less than 10 days.

11. Additional examinations are conducted within two weeks after final examinations.

12. Grading components, their concrete forms and portion according to the objectives and results of a concrete educational course is determined by a responsible lecturer of an educational course, which is expressed in its syllabus and is presented to a student at the beginning of an academic term.

17. Human Resources of the Program Realization:

The teaching process is led by the University academic staff and highly qualified, experienced invited specialists:		
Akhalaia Vianor	Professor	v.Akhalaia@hotmail.com
Khojevanishvili Elene	Professor	ekhojevanishvili@gmail.com
Koberidze Mariam	Professor	maikoberidze@gmail.com
Gogoladze Tamar	Professor	Tamilagogoladze@gmail.com
Tsertsvadze Marine	Professor	tsertsvadzemarina@gmail.com
Elchibegashvili Klara	Professor	klaraelchi47@gmail.com
Gogolashvili Giorgi	Professor	giorgigogolashvili@rambler.ru
Jolbordi Mamuka	Professor	jolbordimamuka@gmail.com
Otinashvili Nikoloz	Associate Professor	nikootinashvili@gmail.com
Barbakadze Ketevan	Associate Professor	qbarbakadze@gmail.com
Nozadze Tsiuri	Associate Professor	Znozadze@rambler.ru
Togoshvili Lela	Associate Professor	togoshvililela@yahoo.com
Mtvarelidze Murad	Invited Doctor	Mtvarelidze.murad@gmail.com
Bakradze Nino	Associate Professor	bakradzenino@gmail.com
Inauri Vakhtang	Invited Doctor	vaxtanginauri@yahoo.com
Imnadze Ana	Invited Doctor	ani.imnadze@yahoo.com
Okropiridze Zurab	Invited Teacher	z.oqropirize@yahoo.com
Khmiadashvili Nona	Invited Specialist	khmiadashvili@rambler.ru
Isakadze Eliza	Invited Specialist	Eisakadze7@gmail.com
Tsitsilashvili Tsira	Invited Specialist	Tsira.tsitsilashvili@mail.ru

18. Material Resources for the Program Realization:

The achievement of the educational program objectives and results is maintained by the limitless accessibility of infrastructure and material-technical resources existed at the University, namely:
• Lecture - rooms and conference halls equipped correspondingly;
• Libraries and reading halls equipped with computer techniques and information communication technologies;
• Computer classes equipped with computers accessed in the internet and intranet, also corresponding computer programs for the learning/teaching process;

Educational Program is maintained with corresponding handbooks and methodological literature. The University library maintains students with printed and electronic books, learning-methodological and scientific literature considered by the syllabi of the educational courses, also the data base and electronic catalogue accessed on the University website.

19. Financial Support for the Program:

Financing and financial sustainability of the educational program is maintained by the income of the Department, which is foreseen in the University budget. It is considered for the staff salary, permanent renovation of material-technical resources, handbooks for the program, students' motivation rising, intellectual resource raising and etc.

Matrix of prerequisites and the map of learning outcomes of bachelor's educational program of Georgian Philology
Study duration 4 years (2014-2018)

	Name of course/module	Status of course/module: Obligatory, Elective	Credits	Hours						Total hours	Credit distribution by years and semesters							
				Lectures	Group work	Practical work	Laboratory work	Middle Term and Final Exams	Independent work		I year		II year		III year		IV year	
											I Term	II Term	III Term	IV Term	V Term	VI Term	VII Term	VIII Term
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1	Introduction in philosophy	oblig.	5	13		13		7	92	125	5							
2	English language Practical course I	””””	5		26	26		7	66	125	5							
3	English language Practical course II	””””	5		26	26		7	66	125		5						
4	English language Practical course III	””””	5		26	26		7	66	125			5					
5	English language Practical course IV	””””	5		26	26		7	66	125				5				
6	Written and verbal communication skills	””””	5	13		26		7	79	125	5							
7	Computer skills	””””	5			39		7	79	125	5							
8	Introduction in literature	””””	5	13	26			7	79	125		5						
9	Introduction in Philology	””””	5	13	13			7	92	125	5							
10	Introduction in Linguistics	””””	5	26	13			7	79	125		5						
11	History of world civilization	””””	5	13	26			7	79	125		5						
12	History of Georgia I	””””	5	13	26			7	79	125	5							
13	History of Georgia II	””””	5	13	26			7	79	125		5						
14	Georgian Language I	””””	5	26	26			7	66	125			5					
15	Georgian Language II	””””	5	26	26			7	66	125				5				
16	Georgian Language III	””””	5	26	26			7	66	125					5			
17	Georgian Language IV	””””	5	26	26			7	66	125						5		
18	Georgian Literature I	””””	5	26	26			7	66	125			5					
19	Georgian Literature II	””””	5	26	26			7	66	125				5				

No	Subject											S1	S2	S3	S4	S5	S6	S7	S8
20	Georgian Literature III	,,,,	5	26	26			7	66	125						5			
21	Georgian Literature IV	,,,,	5	26	26			7	66	125							5		
22	Georgian Literature V	,,,,	5	26	26			7	66	125								5	
23	Georgian Folklore	,,,,	5	13	26			7	79	125			5						
24	Rustavelology	,,,,	5	26	13			7	79	125						5			
25	History of World Literature	,,,,	5	26	13			7	79	125						5			
26	Lexicology	""	5	26	13			7	79	125							5		
27	Old Georgian language	,,,,	5	13	26			7	79	125								5	
28	Dialectology	,,,,	5	26	13			7	79	125								5	
29	History of Georgian literature critics	,,,,	5	13	26			7	79	125								5	
30	Stylistics	,,,,	5	13	26			7	79	125									5
31	General Language science	,,,,	5	26	13			7	79	125									5
32	Literature Theory	,,,,	5	13	26			7	79	125									5
33	Optional specialty I — Kartvelian Languages / Paleography	Option	5	13 / 26				7	79	125									5

34	Optional specialty II	Georgian-European Literature relationship																			
		Children literature		5	26	13			7	79	125										5
Distribution of credits by years of additional training (Minor) specialty			elective																		
				60							1500			10	10	10	10	10	10		
University elective courses			elective	10							250		5		5						
Total Credits												30	30	30	30	30	30	30	30		
							240					60		60		60		60			
Total Hours												750	750	750	750	750	750	750	750		
							6000					1500		1500		1500		1500			